



An Early Learning Partnership is a collaboration between a LEA (Local Education Agency) and an ELP (Early Learning Program) Head Start to provide high quality pre-kindergarten for eligible children in Texas. These partnerships are created to address the needs of Local Education Agencies (LEAs) considering

the needs of Local Education Agencies (LEAs) considering the ability of existing Head Start or child pre-kindergarten to be established as a new pre-kindergarten program. Further, (g) if before an LEA may consider, at least one of the following: (1) a classroom facility for pre-kindergarten and consider partnerships to be child-care facilities. LEAs interested in participating in partnerships should contact the Texas Department of Education (TDE) regarding Early Learning Programs. LEAs may meet specific eligibility standards to ensure they are providing high quality pre-kindergarten for eligible children in Texas.



- Before an LEA can establish a new pre-kindergarten program, the ability of existing Head Start or child pre-kindergarten to be established as a new pre-kindergarten program. TEC 29.1533



- Before an LEA may construct, repurpose, acquire, or lease a facility for pre-kindergarten, the facility must meet the following requirements:
 - (1) are
 - (2) are
 - (3) are
 - (4) are
 - (5) meet



The eligibility criteria for Early Learning Programs depends on the age of the children served and the circumstances that necessitate a partnership.

- The program must meet a minimum compliance standard applicable to child-care licensing standards adopted by the Department of Public Safety and Regulatory Services under Section 42.042, Human Resources Code. [TEC Section 29.1532\(b\)](#)
 - This is the minimum standard, but is highly recommended that the center, LEAs, or other providers that meet an additional qualification should be listed for PK4 classes

- The provider must be licensed by and in good standing with the Department of Family and Public Safety or a pre-licensed provider in good standing with the Department of Family and Public Safety if the department has not taken an action against the provider licensing the 24-month period preceding the date of contact with a school district. The pre-licensing requirements are:
 - accredited by each state-based, nationally recognized, and directly accessible accreditation agency approved by the commissioner
 - a Texas Rising Star Program provider license
 - a Texas School Readiness participant
 - accredited by an organization recognized by the Texas Private Schools Accreditation Commission; or
 - in an existing pre-licensing jurisdiction a pre-licensing program approved under this chapter [TEC 29.171\(b\)](#)
 - A pre-licensing program approved by a pre-licensing jurisdiction must meet the requirements of HB3 High-Quality Pre-licensing Programs [TEC 29.171\(c\)](#)

Section	Section 46	Section 91
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additional indicators
established for PK4
classes

- a TexasSchReady participant
- accredited by an organization that is recognized by the Texas State Scholastic Accreditation Commission; or
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