# Technology Vertical Alignment, Prekindergarten – Grade 2

Grade Level	PrekindergartenPK4**	Kindergarten	Grade 1	Grade 2
Standards	Texas Prekindergarten	Texas Essential Knowledge an	Texas Essentia Inowledge and	Texas Essential Knowledge an
	Guidelines	Skills (TEKS)	Skills (TEKS)	Skills (TEKS)
Domain /	X. Technology Domain	Technology Applications	Technology Applications	Technology Applications
Content Area		AND	AND	AND
		Health Education	Health Education	Health Education

Sub

### **CREATIVITY AND INNOVATION**

PrekindergartenPK4 A. Technology and Devices

Kindergarten K(1)The student uses creative

#### COMMUNICATION AND COLLABORATION

PrekindergartenPK4

A. Technology and Devices	K(2)The student collaborates and communicates both locally and globally using digital tools and resources to reinforce and promote learning. The student is expected to	communicates both locally and globally using digal tools and	communicates both locally and globally using digital tools and resources to reinforce and promote
No standard present in the vertical progression	` ,` ,		Tf -0.001 Tc 0.0034 545.52 1.44 1.44

Grade 1

Kindergarten

Grade 2

## RESEARCH AND INFORMATION FLUENCY

PrekindergartenPK4 A. Technology and Devices	Kindergarten K(3)The student acquires and evaluates digital content. The student is expected to:	Grade 1 1(3)The student acquires and evaluates digital content. The student is expected to:	Grade 2 2(3) The student acquires and evaluates digital content. The student is expected to:
X.A.4Child uses technology to accerappropriate information with adult assistance.	K(3)(A)use search strategies to access information to guide inquiry	1(3)(A) use search strategies to access information to guide inquiry	2(3)(A)use search strategies to access information to guide inquiry

# CRITICAL THINKING, PROBLEM SO, LAMNDODECISION MAKING

PrekindergartenPK4 N/A	Kindergarten K(4)The student applies critical thinking skills to solve problems, guide research, and evaluate projec using digital tools and resources. TI student is expected to:	Grade 1 1(4) The student applies critical thinking skills to solve problems, guide research, and evaluate project using digital tools and resources. The student is expected to:	
No standard present in the vertical progression	K(4)(A)identify what is known and unknown and what needs to be known regarding a problem and explain the steps to solve the problem	1(4)(A)identify what is known and what needs to be known and what needs to be known regarding a problem and explain the steps t solve the problem	2(4)(A)identify what is known and unknown and what needs to be known regarding a problem and explain the steps to solve the problem.
No standard present in the vertical progression	K(4)(B)evaluate the appropriateness of a digital tool to achieve the desired product	1(4)(B)evaluate the appropriateness of a digital tool to achieve the desired product	2(4)(B)evaluate the appropriateness of a digital tool to achieve the desired product
No standard present in the vertical	K(4)(C)evaluate products prior to		

No standard present in the vertica progression

K(4)(C)evaluate products prior to final submission

### DIGITAL CITIZENSHIP

PrekindergartenPK4
A. Technology and Devices

K(5)The student practices safe, responsible, legal, and ethical behavior while using digital tools an resources. The student is expected to:

AND

K(11)

