# Region Summary Tables SPP/APR Indicators 1-14

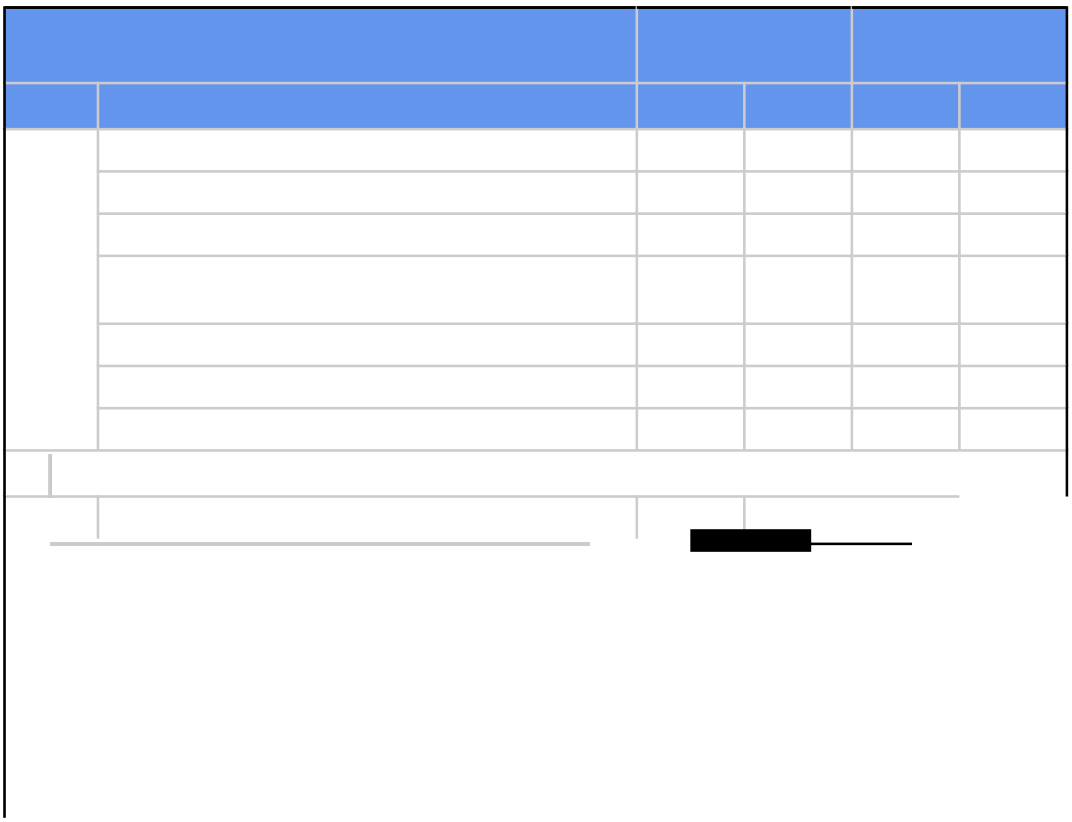
## Region: 20

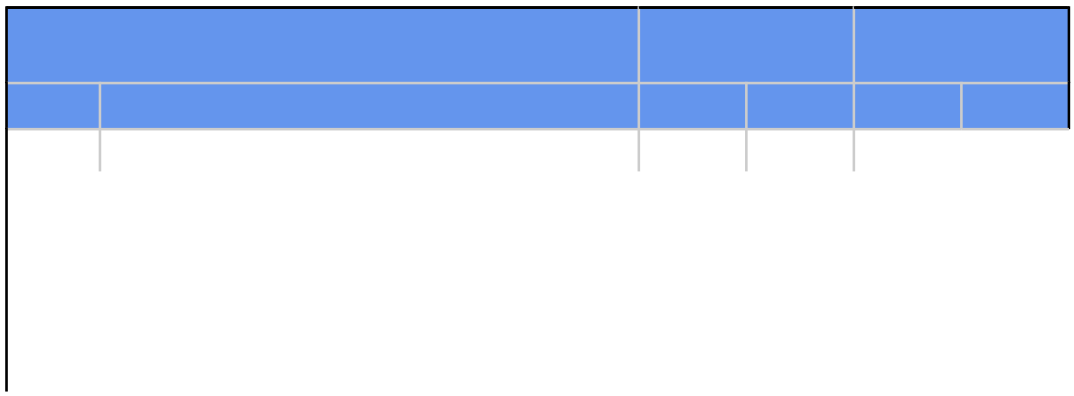
## Total Number of LEAs (2021-22) for All Indicators: 86

### Indicator 1 : Graduation

| Graduation Category | FFY 2019 Class of 2019 | FFY 2020 Class of 2020 | FFY 2021 Class of 2021 |
|---|---|---|---|
| Special Ed Students | 3,267 | 3,323 | 3,675 |
| Special Ed Graduates | 2,535 | 1,629 | 1,918 |
| % Special Ed Graduates | 77.6% | 49.0% | 52.2% |
| # of LEAs Meeting Target | 43 | N/A | 61 |
| % of LEAs Meeting Target | 53.8% | N/A | 70.9% |
| # of LEAs With 'N/A' | 13 | N/A | 12 |

OSEP required an SPP measurement change in FFY 2020. It includes the per





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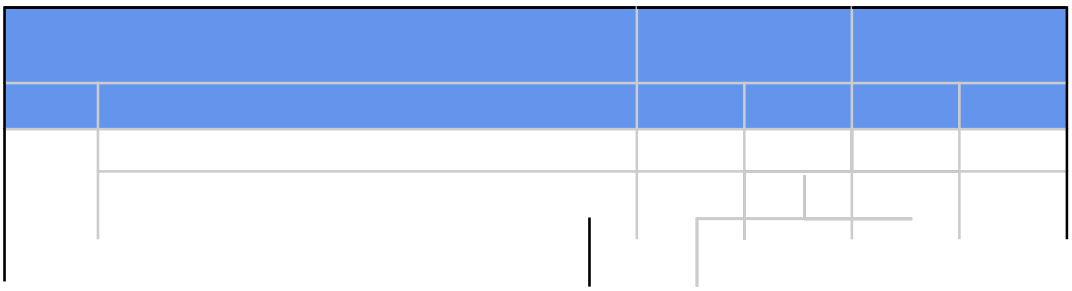

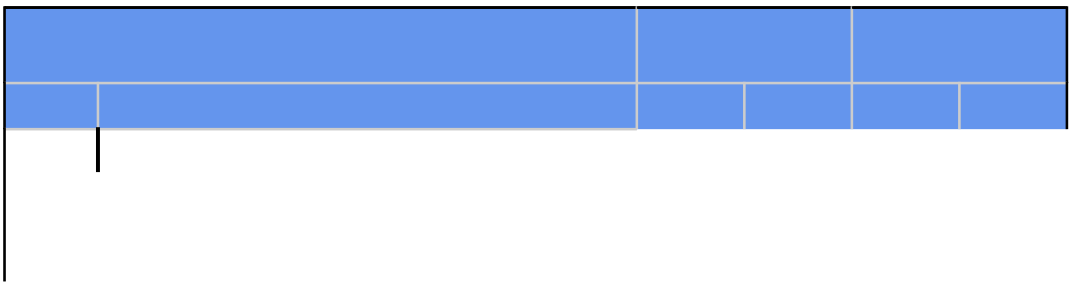

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 20

### Total Number of LEAs (2021-22) for All Indicators: 86

### Indicator 3D : Math Gap in Proficiency Rates - All Children vs Children with IEPs Math

| | | FFY20 2020-21 | | FFY21 2021-22 | |
|---|---|---|---|---|---|
| Grade | FFY21 2021-22 Math Gap in Proficiency Rates -FFY21 | | | | |
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# Region Summary Tables SPP/APR Indicators 1-14

## Region: 20

## Total Number of LEAs (2021-22) for All Indicators: 86

### Indicator 3D : Reading Gap in Proficiency Rates - All Children vs Children with IEPs Reading

| | | FFY20 2020-21 | | FFY21 2021-22 | |
|---|---|---|---|---|---|
| Grade | Math Gap in Proficiency Rates - All Children vs Children with IEPs | # | % | # | % |
| 04 | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 9,483 | 32.4% | 16,808 | 50.0% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 388 | 10.0% | 995 | 20.1% |
| | Proficiency rate gap | | 22.4% | | 29.9% |
| | LEAs Meeting Target | N/A | N/A | 24 | 31.6% |
| | | | | | |
| 08 | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 11,975 | 42.2% | 19,739 | 54.5% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 265 | 9.0% | 619 | 15.1% |
| | Proficiency rate gap | | 33.2% | | 39.4% |
| | LEAs Meeting Target | N/A | N/A | 34 | 44.7% |
| | | | | | |
| HS | Proficiency rate for all students scoring at or above proficient against grade level academic achievement standards | 17,867 | 47.2% | 22,714 | 44.8% |
| | Proficiency rate for children with IEPs scoring at or above proficient against grade level academic achievement standards | 433 | 10.6% | 626 | 9.8% |
| | Proficiency rate gap | | 36.6% | | 35.0% |
| | LEAs Meeting Target | N/A | N/A | 50 | 64.1% |

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# Region Summary Tables SPP/APR Indicators 1-14

## Region: 20

## Total Number of LEAs (2021-22) for All Indicators: 86

### Indicator 4B : Suspension & Expulsion - Significant Discrepancy by Race or Ethnicity

| Suspension & Expulsion - Significant Discrepancy by Race or Ethnicity | FFY 2019 2019-20 | FFY 2020 2020-21 | FFY 2021 2021-22 |
|---|---|---|---|
| # of LEAs with significant discrepancy | 0 | 0 | 0 |
| # of LEAs that reported noncompliance related to the review of policies, procedures & practices | 0 | 0 | 0 |
| # of LEAs Meeting Target | 80 | 83 | 86 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

Methodology changes were made in FFY 2020 to meet federal requirements.

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# Region Summary Tables SPP/APR Indicators 1-14

## Region: 20

### Indicator 6 : Preschool Environments

| Educational Environment | FFY20 2020-21 | | FFY21 2021-22 | |
|---|---|---|---|---|
| | # | % | # | % |
| Total # of students ages 3, 4, and aged 5 who are enrolled in a preschool program | 3,350 | - - - | 3,268 | - - - |
| 6A: Attending REC & receiving majority of SPED and related services in a REC | 1,340 | | | |
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and related servi25ving majS0 82

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 20

## Total Number of LEAs (2021-22) for All Indicators: 86

### Indicator 7A : Early Childhood Outcomes - Positive Social-Emotional Skills

| Early Childhood Outcomes | FFY19 2019-20 | | | FFY20 2020-21 | | | FFY21 2021-22 | | |
|---|---|---|---|---|---|---|---|---|---|
| | # | % | Met Target | # | % | Met Target | # | % | Met Target |
| Did not improve functioning | 7 | 0.3% | - - - | 13 | 0.5% | - - - | 14 | 0.5% | - - - |
| Improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers | 231 | 9.0% | - - - | 221 | 8.9% | - - - | 214 | 8.2% | - - - |
| Improved functioning to reach a level nearer to | | | | | | | | | |
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# Region Summary Tables SPP/APR Indicators 1-14

## Region: 20

## Total Number of LEAs (2021-22) for All Indicators: 86

### Indicator 8 : Parent Involvement

| Parent Involvement | FFY19 2019-20 | | FFY20 2020-21 | | FFY21 2021-22 | |
|---|---|---|---|---|---|---|
| | % | Met Target | % | Met Target | % | Met Target |
| % of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities | 78.3% | NO | 71.9% | N/A | 68.7% | NO |

This indicator is based on surveyed respondents and may not be representative of every district included in the total number of LEAs.

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 20

### Indicator 9 : Disproportionate Representation - Racial & Ethnic Groups in Special Education & Related Services

| Disproportionate Representation - Racial & Ethnic Groups in Special Education & Related Services | FFY 2019 2019-20 | FFY 2020 2020-21 | FFY 2021 2021-22 |
|---|---|---|---|
| # of LEAs with disproportionate representation | 3 | 4 | 3 |
| # of LEAs with disproportionate representation that is the result of inappropriate identification | 0 | 0 | 0 |
| % of LEAs with disproportionate representation that is the result of inappropriate identification | 0.0% | 0.0% | 0.0% |
| # of LEAs Meeting Target | 80 | 83 | 86 |
| % of LEAs Meeting Target | 100.0% | 100.0% | 100.0% |

Methodology changes were made in FFY 2020 to meet federal requirements.

# Region Summary Tables SPP/APR Indicators 1-14

## Region: 20

### Indicator 10 : Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories

| Disproportionate Representation - Racial & Ethnic Groups in Specific Disability Categories | FFY 2019 2019-20 | FFY 2020 2020-21 | FFY 2021 2021-22 |
|---|---|---|---|
| # of LEAs with disproportionate representation Groups in Specific Disability Categories | | | |
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# Region Summary Tables SPP/APR Indicators 1-14

## Region: 20

### Total Number of LEAs (2021-22) for All Indicators: 86

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# Targets FFY 2019 - FFY 2021

| Indicator | FFY 2019 Target | FFY 2020 Target | FFY 2021 Target |
|---|---|---|---|
| **7C2** | 74.0% | 71.0% | >=72.00% |
| **8** | 81.0% | N/A | >=81.00% |
| **9** | 0.0% | 0.0% | 0.0% |
| **10** | 0.0% | 0.0% | 0.0% |
| **11** | 100.0% | 100.0% | 100.0% |
| **12** | 100.0% | 100.0% | 100.0% |
| **13** | 100.0% | 100.0% | 100.0% |
| **14A** | 30.0% | 30.0% | >=31.00% |
| **14B** | 63.0% | 63.0% | >=64.00% |
| **14C** | 80.0% | 80.0% | >=81.00% |