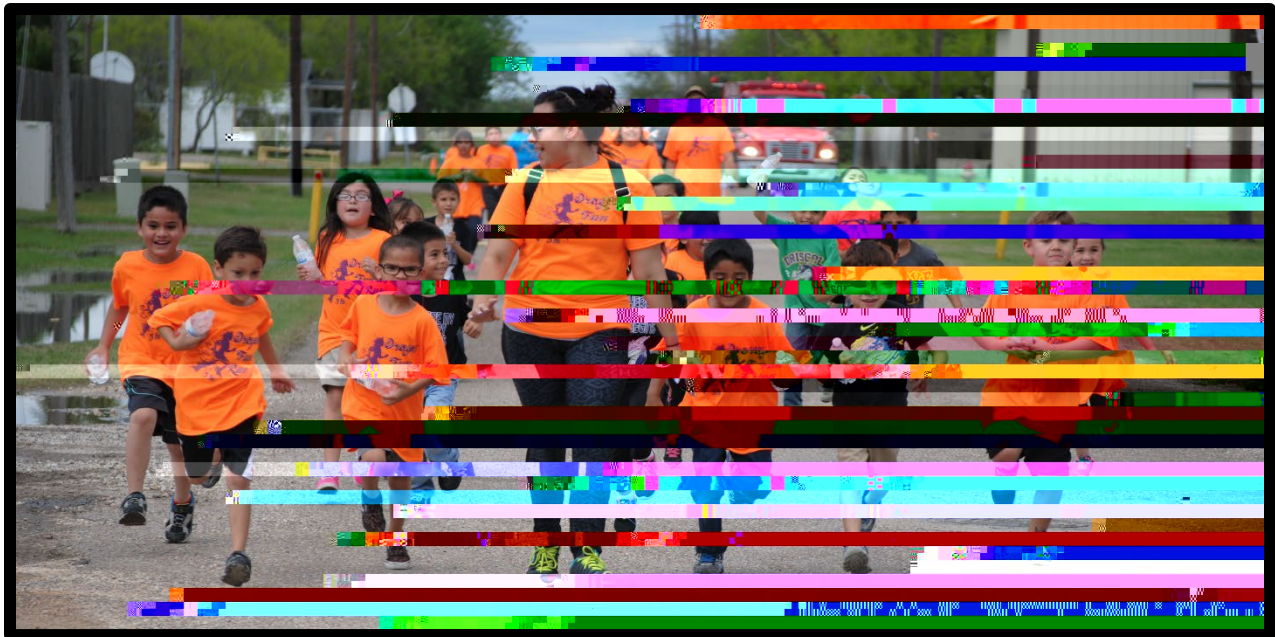


## Social Studies Newsletter



Thank you for subscribing to the TEA social studies newsletter.

This issue of the TEA social studies newsletter provides information on the following topics:

- **New Social Studies TEKS Resources: Skills Matrices**
- **July Stakeholder Engagement Sessions**  
Topic: Clarifying the Social Studies TEKS Being Implemented in the 2024-2025 School Year  
Dates: July 15, 16, and 17
- **August Stakeholder Engagement Sessions**  
Topic: Celebrate Freedom Week  
Dates: August 16 and 27
- **Updated Innovative Course Application Timeline**
- **The Texas Virtual School Network (TXVSN) Can Help Meet Students' Social Studies Course Needs**

### New Social Studies TEKS Resources: Skills Matrices

TEA has developed new social studies TEKS resources to support the implementation of the revised social studies standards. The skills matrices provide a detailed look at the social studies skills strand by grade band (kindergarten- grade 5, grades 6-8, grades 9-12). The matrices may be accessed through the [TEA Social Studies web page](#) under the Social Studies TEKS resources section.

Grade 6 Social Studies	Grade 7 Social Studies	Grade 8 Social Studies
<b>CRITICAL THINKING SKILLS</b>		
<p>(1) Differentiate between, locate, and analyze primary and secondary sources such as maps and globes, atlases, and various geographic information systems.</p> <p>(2) Analyze information by asking questions, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.</p> <p>(3) Organize and compare information from outlines, reports, databases, and charts, including graphs, charts, timelines, and maps.</p>	<p>(1) Differentiate between, locate, and analyze primary and secondary sources such as maps and globes, atlases, and various geographic information systems.</p> <p>(2) Analyze information by asking questions, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.</p> <p>(3) Organize and compare information from outlines, reports, databases, and charts, including graphs, charts, timelines, and maps.</p>	<p>(1) Differentiate between, locate, analyze, and synthesize primary and secondary sources such as maps and globes, atlases, and various geographic information systems.</p> <p>(2) Analyze information by asking questions, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions.</p> <p>(3) Organize and compare information from outlines, reports, databases, and charts, including graphs, charts, timelines, and maps.</p>
<b>COMMUNICATION SKILLS</b>		
<p>(1) Analyze and synthesize primary and secondary sources such as maps and globes, atlases, and various geographic information systems.</p> <p>(2) Use effective written communication skills, including graphic organizers and reading algorithms.</p> <p>(3) Engage in oral communication skills, including group debates and reading algorithms.</p>	<p>(1) Analyze and synthesize primary and secondary sources such as maps and globes, atlases, and various geographic information systems.</p> <p>(2) Use effective written communication skills, including graphic organizers and reading algorithms.</p> <p>(3) Engage in oral communication skills, including group debates and reading algorithms.</p>	<p>(1) Analyze and synthesize primary and secondary sources such as maps and globes, atlases, and various geographic information systems.</p> <p>(2) Use effective written communication skills, including graphic organizers and reading algorithms.</p> <p>(3) Engage in oral communication skills, including group debates and reading algorithms.</p>

## July Stakeholder Engagement Sessions

**Topic:** Clarifying the Social Studies TEKS Being Implemented in the 2024-2025 School Year

**Target Audience:** Elementary Teachers, Middle School Teachers, High School Teachers, District Administrators, Campus Administrators, Education Service Center Specialists

**Session Description:** The TEA social studies team will provide a closer look at the new student expectations to be implemented in the upcoming school year. Each of the three sessions is focused on one specific grade-level band.

**Dates & Times:** Grades K-5: Monday, July 15th @ 10:00 a.m. – 11:00 a.m. [Registration Link](#)

Grades 6-8: Tuesday, July 16th @ 10:00 a.m. – 11:00 a.m. [Registration Link](#) Grades 9-12: Wednesday, July 17th @ 10:00 a.m. – 11:00 a.m. [Registration Link](#)

## August Stakeholder Engagement Sessions

**Topic:** Celebrate Freedom Week

**Target Audience:** Social Studies Stakeholders: Teachers, District Administrators, Campus Administrators, Education Service Center Specialists, Parents, Professional Organizations

**Session Description:** The TEA social studies team will focus on Celebrate Freedom Week ([TEC § 29.907](#)), which occurs each year during the week that includes September 17. During this week Texas schools emphasize the values and ideals on which the United States was founded as well as the sacrifices that were made for freedom in the founding of the country. This TEA stakeholder engagement session will highlight Texas Essential Knowledge and Skills (TEKS) and required instruction related to Celebrate Freedom Week and instructional resources found on the TEA Celebrate Freedom Week web page.

**Dates & Times:** Monday, August 26th @ 11:30 a.m. – 12:30 p.m. [Registration Link](#)  
Tuesday, August 27th @ 12:00 p.m. – 1:00 p.m. [Registration Link](#)

July 2024

Thank you for your commitment to serving Texas students.

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