

---

# 2018 Student Assessment Data Validation Manual

---

Texas Education Agency

---

Office of Academics  
Performance Reporting

---

**Copyright © Notice** The materials

without the express written permission of TEA, except under the following conditions:

1. Texas public school districts, charter schools, and Education Service Centers may reproduce and use copies of the Materials and Related Materials.
2. Residents of the state of Texas may reproduce and use copies of the Materials and Related Materials for individual personal use only without obtaining written permission of TEA.
3. Any portion reproduced must be reproduced in its entirety and remain unedited, unaltered, and unchanged in any way.
4. No monetary charge ~~can~~ be made for the reproduced materials or any document containing them; however, a reasonable charge to cover only the cost of reproduction and distribution may be charged.

Private entities or persons located in Texas ~~that are~~ Texas public school districts, Texas Education Service Centers, or Texas charter schools ~~are~~ entity, whether public or private, educational or ~~recreational~~, located ~~outside the state of Texas~~ MUST obtain written approval from TEA and will be required to enter into a license ~~agreement~~ that may involve the payment of a licensing fee or a royalty.

**Trademark ® Notice** STAAR® is a registered

For information contact:

Office of Copyrights, Trademarks, License Agreements, ~~Royalties~~  
Texas Education Agency  
1701 N. Congress Ave.  
Austin, TX 787011494  
Phone: (512) 463270  
Email: [copyrights@tea.texas.gov](mailto:copyrights@tea.texas.gov)

---

<b>SECTION I: INTRODUCTION.....</b>	<b>1</b>
Performance-Based Monitoring Data Validation.....	3
Differences Between Student Assessment Data Validation Indicators and Other PBM Indicators.....	3
Student Assessment Data Validation Indicators: Background.....	4
List of 2018 Student Assessment Data Validation Indicators.....	5
Data Sources.....	5
Data Validation Reports.....	6
Sample Report.....	7
Data Validation Requirements for Districts.....	8
<b>SECTION II: 2018 STUDENT ASSESSMENT DATA VALIDATION INDICATORS.....</b>	<b>9</b>
Student Assessment Data Validation Indicator #1(i) STAAR 3-8 Absent Rate (Mathematics).....	11
Student Assessment Data Validation Indicator #2(i) STAAR 3-8 Absent Rate (Reading).....	12
Student Assessment Data Validation Indicator #3(ixi): STAAR 3-8 Absent Rate (Science).....	13
Student Assessment Data Validation Indicator #4(i) STAAR 3-8 Absent Rate (Social Studies).....	14
Student Assessment Data Validation Indicator #5(i) STAAR 3-8 Absent Rate (Writing).....	15
Student Assessment Data Validation Indicator #6(i) STAAR 3-8 Other Rate (Mathematics).....	16
Student Assessment Data Validation Indicator #7(i) STAAR 3-8 Other Rate (Reading).....	17
Student Assessment Data Validation Indicator #8(i) STAAR 3-8 Other Rate (Science).....	18
Student Assessment Data Validation Indicator #9(i) STAAR 3-8 Other Rate (Social Studies).....	19
Student Assessment Data Validation Indicator #10(xi): STAAR 3-8 Other Rate (Writing).....	20
Student Assessment Data Validation Indicator #11: STAAR Alternate 2 Special Testing Provisions Rate.....	21
Student Assessment Data Validation Indicator #12: TELPAS Reading Participation Rate.....	22
Student Assessment Data Validation Indicator #13(i) STAAR EOC Test Participation Rate.....	23
Student Assessment Data Validation Indicator #14: Discrepancy between SDSPEIMS Career and Technical Education (CTE) Status and STAAR EOC Answer Documents Submitted.....	24
<b>SECTION III: APPENDICES.....</b>	<b>25</b>
Appendix: A ESC Performance-Based Monitoring Contacts.....	27
Appendix: B Comments and Questions.....	29



# Section I: Introduction

---













# Sample Report



**Section II:**  
**2018 Student Assessment Data Validation**  
**Indicators**

---





# Student Assessment Data Validation Indicator #2(i-xi): STAAR 3-8 Absent Rate (Reading)

This indicator reports of students a**ABSENT** for the reading test

## Calculation

---

### Minimum Size Requirements and Other Criteria

- < 30
- < 10
- < Test Administrations: Fa**2017**and Spring**2018**

### Notes

- < The STAAR 38 Absent Rate (Reading) is based on STAAR, STAAR Spanish and STAAR Alternate 2 results. Multiple test answer documents for the same student, including those for above grade level testers, were consolidated to a final score code.
- < STAAR Alternate 2 assessments for students with codes of Medical Exception (M) and No Authentic Academic Response (N) are not included in this indicator.
- < Students coded other who completed an English I or English II course for the first **2017-2018** or for whom a valid English I and English II STAAR EOC test answer document were found are not included in this indicator.
- < This indicator is calculated for the following student groups:
  - #2(i): All Students



# Student Assessment Data Validation Indicator #3(i-xi): STAAR 3-8 Absent Rate (Science)

This indicator reports of students ~~a~~ABSENT for the science test

## Calculation

$$\frac{\text{S}}{\text{S}}$$

## Minimum Size Requirements and Other Criteria

- < 30
- < 10
- < Test Administrations: Fall 2017 and Spring 2018

## Notes

- < The STAAR 38 Absent Rate (Science) is based on STAAR, STAAR Spanish and STAAR Alternate 2 results. Multiple test answer documents for the same student, including those for above grade level testers, were consolidated to a final score code.
- < STAAR Alternate 2 assessments for students with score codes of Medical Exception (M) and No Authentic Academic Response (N) are not included in this indicator.
- < Students coded other who completed a Biology course for the first time in 2017-2018 or for whom a valid Biology STAAR EOC test answer document was found are not included in this indicator.
- < This indicator is calculated for the following student groups:
  - #3(i): All Students
  - #3(ii): Black African American
  - #3(iii): American Indian Alaska Native
  - #3(iv): Asian
  - #3(v): Hispanic/Latino
  - #3(vi): Native Hawaiian Other Pacific Islander
  - #3(vii): White Students
  - #3(viii): Two or More Races
  - #3(ix): Economically Disadvantaged
  - #3(x): English Language Learners
  - #3(xi): Participating in Special Education



**Student Assessment Data Validation Indicator #5(i-xi):**

**Student Assessment Data Validation Indicator #6(i-xi): STAAR 3-8  
Other Rate (Mathematics)**



# Student Assessment Data Validation Indicator #8(i-xi): STAAR 3-8 Other Rate (Science)

This indicator reports of students as **OTHER** for the science test

## Calculation

$$\frac{\text{S}}{\text{S}}$$

## Minimum Size Requirements and Other Criteria

- < 30
- < 10
- < Test Administrations: Fall 2017 and Spring 2018

## Notes

- < The STAAR 38 Other Rate (Science) is based on STAAR, STAAR Spanish, and STAAR Alternate 2 results. Multiple test answer documents for the same student, including those for above grade level testers, were consolidated to a final score code.
- < STAAR Alternate 2 assessments for students with score codes of Medical Exception (M) and No Authentic Academic Response (N) are not included in this indicator.
- < Students coded other who completed a Biology course for the first time in 2017-2018 or for whom a valid Biology STAAR EOC test answer document was found are not included in this indicator.
- < Unschooled asylees and refugees described in 19 Texas Administrative Code 101.1005(c) who are coded in accordance with guidelines provided by the Student Assessment Division are not included in the numerator.
- < This indicator is calculated for the following student groups:
  - #8(i): All Students
  - #8(ii): Black African American
  - #8(iii): American Indian Alaska Native
  - #8(iv): Asian
  - #8(v): Hispanic/Latino
  - #8(vi): Native Hawaiian Pacific Islander
  - #8(vii): White
  - #8(viii): Two or More Races
  - #8(ix): Economically Disadvantaged
  - #8(x): English Language Learners
  - #8(xi): Participating in Special Education

# Student Assessment Data Validation Indicator #9(i-xi): STAAR 3-8 Other Rate (Social Studies)

This indicator reports of students a OTHER for the social studies test

## Calculation

---

### Minimum Size Requirements and Other Criteria

< 30

< 10

< Test Administrations: Fall 2017 (Spring 2018) Q No 15080912 00000091n 0 g 05<000ent)5( w)5(er)-5(e)

### Notes

< The STAAR 38 Other Rate (Social Studies) is based on STAAR STAAR Alternate 2 results Multiple 2.92 G [( test answer documents for the same student were consolidated to a final score code.

< STAAR AIAR STAAR 3





## **Student Assessment Data Validation Indicator #11:**



## **Student Assessment Data Validation Indicator #13(i-v): STAAR EOC Test Participation Rate**

This indicator evaluates discrepancies between course completion data and STAAR EOC test participation

### **Calculation**

---

### **Minimum Size Requirements and**

# Student Assessment Data Validation Indicator #14: Discrepancy between TSDS PEIMS Career and Technical Education (CTE) Status and STAAR EOC Answer Documents Submitted

This indicator evaluates districts with significant discrepancy between the number of students reported with (Coherent Sequence) TSDS PEIMS but not coded with STAAR EOC answer documents on the

## Calculation

---

### Minimum Size Requirements and Other Criteria

- < 30
- < 10
- < Test Administrations: Fall 2017 and Spring 2018
- < Applicable TSDS PEIMS Collections: Fall 2017 (40101 Sub-Category)

### Notes

- < TSDS PEIMS CTE status should be reported by districts based on the CTE Indicator Code Fall Snapshot Decision Chart in Section 2.4 Student Category Data Submission Requirements of the 2018 Texas Education Data Standards.
- < STAAR CTE status  
CTE status at the time of testing

## **Section III: Appendices**

---









**Appendix: B Comments and Questions**







