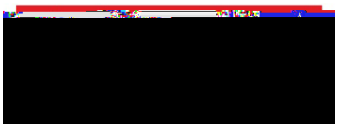

State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2 Progress Measure Questions and Answers

Defining the STAAR Alternate 2

change from the prior year to the current year. A student's stage for each student's scale score achieved on the test. The student's stages of perf and the current year are then compared in order to assign the student a a determination of whether the progress made is sufficient to designate the *Exceeded* the progress target.

2. How is the STAAR Alternate 2 progress measure used?

STAAR Alternate 2 progress measure outcomes will be provided on STAAR Alternate 2 data files. The STAAR Alternate 2 progress measure will be included in the Family Portal to help parents gauge their child's academic progress from the prior year to the current year. However, it will not be included on the STAAR Alternate 2 student report card.

3. What is an Accountability Year?

When current and prior years are referenced in the STAAR Alternate 2 progress measure, they are accountability years. An accountability year generally refers to the time frame from the previous June to the current May. For STAAR Alternate 2, the 2023-2024 accountability year includes the spring 2024 grades 3–8 and EOC administrations.

4. How are progress measures different from performance levels?

Performance levels describe and classify students' performance in the current year. The STAAR Alternate 2 performance levels are:

- Level III: Accomplished Academic Performance
- Level II: Satisfactory Academic Performance
- Level I: Developing Academic Performance

In contrast, progress measures provide information about the improvement or progress that students have achieved between the prior year and the current year within the same content area.

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Table 3. STAAR Alternate 2 Progress Measure Indicators

Prior-Year Stage	Current-Year Stage: A	B	C	D	E	F
A	M	M	E	E	E	E
B	DN	M	M	E	E	E
C	DN	DN	M	M	E	E
D	DN	DN	DN	M	M	E
E	DN	DN	DN	DN	M	M
F	DN	DN	DN	DN	DN	E*

*Students who maintained Level III performance (Stage F) from the prior year to the current year are classified as having *Exceeded* progress in the current year.

8. Can a high-achieving student still demonstrate progress?

Yes, students who consistently earn high scores have the opportunity to earn *Met* or *Exceeded* progress classifications. Students who score at the highest performance level (Stage F) in the current year will be

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Student A Information

Subject area: mathematics

Student's current grade level: 4

Student's previous grade level: 3

Student's current score on STAAR Alternate 2: 280

Student's previous score on STAAR Alternate 2: 236

Determining Progress for Student A

Is student eligible for a progress measure (use Table 1)?	Yes
What is my student's current stage (use Table 2)?	Stage C
What is my student's previous stage (use Table 2)?	Stage B

How can I describe my student's progress (progress indicatoa8.92 5 reTc 0.0i603.72 417H1ow

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Student B Information

Subject area: reading language arts

Student's current grade level/course: English I

Student's previous grade level: 8

Student's current score on STAAR Alternate 2: 329

Student's previous score on STAAR Alternate 2: 333

Determining Progress for Student B

Is student eligible for a progress measure (use Table 1)?	Yes
What is my student's current stage (use Table 2)?	Stage D
What is my student's previous stage (use Table 2)?	Stage E
How can I describe my student's progress (progress indicator) from last year to this year (use Table 3)?	*Did Not Meet*

Table 2. STAAR Alternate 2 Progress Measure Stages

Stage	Performance Level	Scale

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Student C Information

Subject area: reading language arts

Student's current grade level: 5

Student's current score on STAAR Alternate 2: 330

Student's previous grade level: 4

Student's previous score on STAAR Alternate 2: 257

Determining Progress for Student C

Is student eligible for a progress measure (use Table 1)?	Yes
What is my student's current stage (use Table 2)?	Stage E
What is my student's previous stage (use Table 2)?	Stage C
How can I describe my student's progress from last year to this year (use Table 3)?	*Exceeded*

Table 2. STAAR Alternate 2 Progress Measure Stages

Stage	Performance Level	Scale Score Band														
		G3M	G4M	G5M	G6M	G7M	G8M	A1	G3R	G4R	G5R	G6R	G7R	G8R	E1	E2
A		< 230	< 230	< 230	< 230	< 230	< 230	< 230	< 230	< 230	< 230	< 230	< 230	< 230	< 230	< 230
		[illegible]5	230–255	230–255	230–255	230–255	230–255	230–255	230–255	230–255	230–255	230–255	230–255	230–255	230–255	230–255
C		256–299	256–299	256–299	256–299	256–299	256–299	256–299	256–299	256–299	256–299	256–299	256–299	256–299	256–299	256–299
D	II	300–329	300–329	300–329	300–329	300–329	300–329	300–329	300–329	300–329	300–329	300–329	300–329	300–329	300–329	300–329
E		330–374	330–386	330–378	330–372	330–374	330–364	330–360	330–387	330–379	330-373	330–369	330–377	330-370	330–364	330–369
F	III	>= 375	>= 387	>= 379	>= 373	>= 375	>= 365	>= 361	>= 388	>=380	>=374	>=370	>=378	>=371	>=365	>=370

Table 3. STAAR Alternate 2 Progress Measure Indicators

	Current-Year Stage			
	A	B	C	

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