

Background and Instructions

Grades 3–12 For EB students in grades 3–12, if the ARD committee has followed the state guidelines and determined that the student will participate in the State of Texas Assessments of Academic Readiness (STAAR®) Alternate 2, the EB student must also take TELPA® Alternate. The

TELPAS ALTERNATE PARTICIPATION REQUIREMENTS



š W z z z

A student does not meet the eligibility criteria as a student with the most significant cognitive disability per 34 CFR of Federal Regulation § CFR § 300.8(c) if the student meets eligibility criteria for special education and related services due to:

- x a specific learning disability (SLD), or
 - x a speech impairment (SI) that is the ONLY disability designation.

v š iQE-š] () Åz] vU-šv o μ š (AE)šU • š μ v&[•• Å] v C] v š o o šμ o %o š] Å
Å ou šV(yCE u š} v X

X Does the student require ongoing, individualized, specialized supports to access the enrolled grade-level curriculum and environment?

- E }

Federal regulations mandate that all students have access to grade-level curriculum. A student with the most significant cognitive disability requires extensive repeated specialized supports and materials beyond what typically peers require. The student uses substantially modified materials to access information in alternate ways to acquire, maintain, generalize, demonstrate, and transfer skills across all settings.

AND

A student with the most significant cognitive disability demonstrates adaptive behaviors that are significantly impaired.



