

2023 Accountability Advisory Committees

Summary of Meeting on October 27, 2021

The objective of the October 27, 2021, Accountability Technical and Policy Advisory Committee meeting was to discuss the 2023 accountability rating system reset. TEA responses to questions and concerns are provided in *italics*. Some questions require staff research and are yet to be answered. The following is a summary of the meeting.

- Welcome, Meeting Norms, and Agenda
- Targets, Cut Points, and Scaling
- Reset Big Picture Goals
- Student Achievement Reset Ideas

Questions

We will use cut points from 2022, but we will not have reading/language arts (RLA) redesign until 2023, so will we have to readjust again? *We will have field test data that we can use, but yes, we can go back and reexamine cut points if we need to after looking at 2023 data.*

Will industry-based certifications be removed from the current approved list? *That would be up to College, Career, and Military Prep. We will use the list that they approve.*

Has there been any discussion about how to account for small numbers? *That is something we can look at. Is ten the number we would want to keep, or do we want to increase it to 15? When we discuss scaling and cut points, we can decide to make a change.*

For the programs of study inclusion, would it start with our current seniors (class of 2022) to be included in 2023 accountability? *That is what is on the table with CCMP right now. They will work to nail down programs of study and IBCs. Any changes would be implemented with the 2023 reset with Class of 2022.*

Will programs of study be included as 1 point or ½ point? *We have not received any other information other than what we shared with you all in a previous meeting. CCMP is working on that methodology. We will come back to this in the spring.*

Comments/Concerns

2022 College, Career, and Military Readiness (CCMR)

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updated way. District and campus indicators do not have to mirror each other. We can create separate district indicators to align with what is required under statute.

We really put the emphasis on CCMR when we were developing the district rating methodology because postsecondary was the focus at the time. There is a focus on STAAR in the middle and elementary schools,