

In the 2022-23 school year, the A-F system was refreshed. The refresh included changes to cut points, domain and indicator methodology, and changes to the overall system. To honor the A-F commitment to maintain the refreshed system without annual changes for up to five consecutive years, 2024 cut points, domain and indicator methodology, and the overall system as those communicated and established in rules adopted for 2023. The adopted *2024 Accountability Manual* includes the following changes either to provide clarification or in response to public comment.

Added clarifying language regarding compliance reviews and special investigations.

Added clarity regarding how student demographic data is used to identify emergent bilingual (EB) students/English learners (ELs); included the definition of EL Performance Measures; and clarified when EL Performance Measures are used.

Added clarity regarding how the State of Texas Assessments of Academic Readiness (STAAR®) Spanish to STAAR® are used for growth and incorporate the clarifications from Chapter 2.

Added clarity regarding how student demographic data is used to identify emergent bilingual (EB) students/English learners (ELs); included the definition of EL Performance Measures; and clarified when EL Performance Measures are used.

Added clarity regarding the final PEG list.

Added detailed language to emphasize the change of report only to performance level assignment indicators for Bilingual Education/ English as a Second Language/ Emergent Bilingual in Results